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## **EDITORIAL COMMENT**

It is with great pleasure that we present the inaugural issue of the "LASU International Journal of Arts and Social Science Education." This journal serves as a platform for scholars, researchers, and educators to explore and exchange ideas on a wide range of topics within the fields of arts and social science education. As education plays a pivotal role in shaping societies and individuals, this journal seeks to advance the discourse on innovative pedagogical approaches, research findings, and best practices in these critical disciplines.

In this rapidly changing world, the arts and social sciences hold a unique position in our understanding of culture, society, and the human condition. Our journal is committed to fostering interdisciplinary dialogues and facilitating the dissemination of valuable insights that can enhance educational practices, enrich curricula, and promote a deeper appreciation for the arts and social sciences.

The "LASU International Journal of Arts and Social Science Education" aspires to be a source of inspiration for educators, researchers, and policymakers alike. We encourage contributions that delve into various aspects of arts and social science education, including but not limited to curriculum development, pedagogical strategies, the impact of technology, cultural studies, sociology, psychology, and more.

We would like to express our gratitude to all the authors, reviewers, and editorial board members who have contributed to the realization of this journal. Their dedication and scholarly expertise have been instrumental in bringing this project to fruition.

As we embark on this intellectual journey, we look forward to fostering a vibrant community of scholars and practitioners who share a commitment to the advancement of arts and social science education. We invite you to engage with the articles in this journal and to join us in the ongoing conversation that will shape the future of education.

Prof. S. O Makinde Editor-in-Chief LASU International Journal of Arts and Social Science Education May, 2022.

## **TABLE OF CONTENTS**

CHILD ABANDONMENT SYNDROME: IMPLICATIONS ON CHILD DEVELOPMENT IN LAGOS NIGERIA. Abidogun, B.G Ph.D, Adeyemi Oladele Mutalib
IMPACT OF SOCIAL SKILLS TRAINING AND SELF-EFFICACY THERAPIES ON AGGRESSIVE BEHAVIOURS AMONG SECONDARY SCHOOL STUDENTS IN LAGOS STATE.  Bisi Obadofin, PhD, Ife O. Abodunrin, PhD, Joel M. Akinwale
Virtual learning and academic performance of junior secondary school students in ojo local government area in Lagos state  Ajana, O. Enitan; Abanum. I. Collins; Afolabi, T. Kelvin
EXPLORING CULTURAL EDUCATION FOR SUSTAINABLE MORAL DEVELOPMENT AND ETHNIC INTEGRATION IN OGUN STATE, NIGERIA.  Adebajo, Y. Adebola, Ph.D
COMPARATIVE ANALYSIS OF ADMINISTRATIVE STYLES OF SECONDARY AND PRIMARY SCHOOLS FOR OPTIMUM PERFORMANCE OF LEARNERS IN OGUN STATE.  Dr. Priscilla Ngozi OKORO
IMPLIMENTATION OF SOCIAL STUDIES CURRICULUM IN SENIOR SECONDARY SCHOOLS FOR VALUE RE-ORIENTATION IN OGUN NIGERIA.  Otubanjo, T. T
EFFECT OF DEMOGRAPHIC FACTORS ON CONSEQUENCES OF CYBER BULLYING AMONG UNDERGRADUATES IN LAGOS STATE.  Oliseyenum, S. A; Obadofin, B (PhD) and Idebaneria, B. L

ENSURING QUALITY ASSURANCE MECHANISMS IN THE TEACHING OF BUSINESS EDUCATION IN NIGERIAN COLLEGES OF EDUCATION OLAOGUN Ganiyu Olakunle. PhD, ADEOGUN, Adebayo Samuel
MANAGING UNIVERSITY EDUCATION TO MEET 21st CENTURY DEVELOPMENT CHALLENGES IN NIGERIA  Stella Ofor-Douglas PhD
AN ASSESSMENT OF THE EFFECTIVENESS OF SHAPING AND FLOODING TECHNIQUES IN REDUCING EXAMINATION PHOBIA AMONG SECONDARY SCHOOL STUDENTS.  OJETUNDE Segun Babalola, Dr. ADEDIRAN Amos Adekunle
EFFECT OF ICT SUPPORTED MEDIA ON THE PRONUNCIATION OF SOME ENGLISH WORDS BY SECONDARY SCHOOLS STUDENTS IN ILORIN METROPOLIS.  OMIOLA, M. A (Ph.D.), ABDULSALAM, N. A. (Ph.D.)
RE-INVENTING EARLY CHILDHOOD EDUCATION FOR GLOBAL COMPETITIVENESS.  Aigboje, Juliana Oyida, Easter, Anolu, Ibhafidon, Henry
ANALYSIS OF PRIVATE COST OF ENTREPRENEURSHIP EDUCATION IN LAGOS STATE TERTIARY INSTITUTIONS.  Alabi, Adebowale John, Yahya, Lateefat Oludare
APPLICATION OF ICT TOOLS IN SOCIAL STUDIES INSTRUCTION: ISSUES, PROBLEMS AND PROSPECTS.  Jimoh, A.S (PhD), Olukoya, T.O
ENSURING QUALITY ASSURANCE MECHANISMS IN THE TEACHING OF BUSINESS EDUCATION IN NIGERIAN COLLEGES OF EDUCATION.  OLAOGUN, Ganiyu Olakunle. PhD, ADEOGUN, Adebayo Samuel
PREPARING STUDENTS AND LECTURERS IN NIGERIAN TERTIARY INSTITUTIONS FOR

EFFECTIVE UTILISATION OF E-LEARNING STRATEGIES IN POST COVID-19 ERA

OLUBUSAYO, A. ASIKHIA168-184
AVAILABILITY AND APPLICATION OF INSTRUCTIONAL MEDIA IN THE INSTRUCTIONAL PROCESS OF JUNIOR SECONDARY SCHOOL BASIC SCIENCE IN LAGOS STATE FABINU EMMANUEL OLUWOLE
INFLUENCE OF ADVERTISEMENT ON CONSUMERS' BUYING BEHAVIOUR IN IBADAN METROPOLIS
OYEYEMI, SAKIRU OYEKANMI197-207
SOCIOPOLITICAL IMPLICATIONS OF VALUE RE-ORIENTATION FOR NATIONAL DEVELOPMENT BARRISTER SAMUEL OLAYINKA IDOWU (PHD) AND ADENIYI ADEKOYEJO  OJO
MULTIPLIER EFFECT OF HUMAN CAPITAL FLIGHT ON ECONOMIC GROWTH IN NIGERIA YAHYA, LATEEFAT OLUDARE (Ph.D) AD IKUENOMORE, SAMUEL OLUWASAYO AND BALOGUN, ABIODUN MUFTAU219-225
GLOBAL CITIZENSHIP EDUCATION CURRICULUM: IMPLEMENTATION STRATEGIES FOR NIGERIAN SECONDARY SCHOOLS  JIMOH, A. S. AND ADEBANJO, S. A
AVAILABILITY AND USAGE OF INFORMATION AND COMMUNICATION TECHNOLOGY FACILITIES AMONG LECTURERS IN ISLAMIC FAITH-BASED UNIVERSITIES IN NIGERIA YAHYA, Isiaq Oluwatosin, Dr I.S Owoyale-AbdulGaniy, BADMOS, Mikaeel Olayide
EDUCATION, INVESTMENT AND ECONOMIC DEVELOPMENT IN NIGERIA  Dr. L.O.Yahya, Olawole olaniyi joseph260 – 274
INFLUENCE OF ARABIC LANGUAGE COMPETENCE ON SENIOR SECONDARY SCHOOL STUDENTS'ACHIEVEMENT IN ISLAMIC STUDIES IN KWARA STATE  Dr I.S Owoyale-AbdulGaniy, YAHYA, Isiaq Oluwatosin